

## *Closing Methodological Divides Toward Democratic Educational Research*







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The issues I treat in this book—qualitative versus quantitative methods, facts versus values, science versus politics, subjectivity versus objectivity, postmodernism versus pragmatism, to name a few—are at the core of a lively, sometimes divisive, conversation that has been unfolding in the theory

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The ideas developed in Chapter 7, "On the Threat of Epistemological Bias," are new. The ideas developed in Chapter 9, "Toward Democratic Educational Research," are a significant extension of the application of similar ideas to evaluation research.

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A Review of Kenneth R. Howe, Closing Methodological Divides: Toward Democratic Educational Research. Kluwer Academic Publishers, Dordrecht, 2003, 168 pp, \$99.00, ISBN 1-4020-1226-8

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